

**“Reading the Future, Ukufunda Ikusasa, Ho Bala Bokamoso:  
Literacies for Transformative Education”**

**KEYNOTE**

**4 - 6 September 2026, Johannesburg, Gauteng**

# DR GODWIN KHOSA

Dr Godwin Khosa is the founding CEO of the National Education Collaboration Trust (NECT), a multi-stakeholder organisation that has raised and invested nearly R3 billion towards improving basic education in South Africa since 2013. Before leading the NECT, he served as CEO of JET Education Services, where he led the Secretariat that facilitated the establishment of the NECT. Dr Khosa began his career as a teacher before moving into education policy research at the Centre for Education Policy Development and later

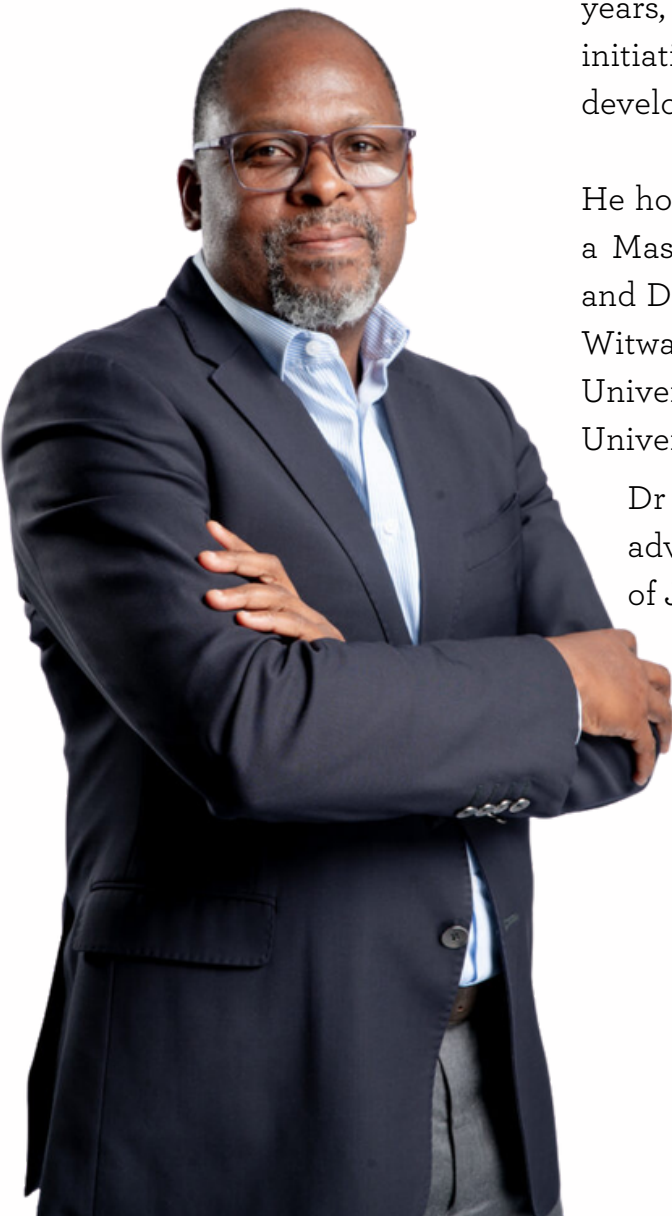
the Human Sciences Research Council (HSRC). Over the years, he has led and managed large-scale social impact initiatives in partnership with governments, international development agencies, and the private sector.

He holds a Doctoral degree from the University of Sussex, a Master's degree and a Postgraduate Diploma in Public and Development Management from the University of the Witwatersrand, a BA (Hons) in Geography from the University of South Africa, and a BA in Education from the University of the North.

Dr Khosa has served on a number of boards and advisory bodies, including the Council of the University of Johannesburg, ABSA Bank's CSI Trust and BBBEE

Holding Company, the Advisory Board of CPUT's Global Institute for Teacher Education and Society, and the Education Academic Advisory Board of the University of the Free State.

He is currently a Professor of Practice in the Faculty of Education at the University of Johannesburg, where his work focuses on social policy and programme implementation science.



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# PROF HILARY JANKS

Hilary Janks is Professor Emerita in the School of Education at the University of the Witwatersrand, Johannesburg, South Africa and an NRF A-rated scientist.

Her contribution to literacy education has been recognised nationally by awards from LITASA and EASA, and internationally by being elected to the Reading Hall of Fame and as an AERA Fellow. Her teaching and research focus on critical literacy and early childhood education and is committed to achieving a more just and equitable world order.

In addition to publishing many papers and chapters in books, she is the author of *Literacy and Power* (2010), the author/editor of *Doing Critical Literacy* (2014) published by Routledge. Like many of her colleagues Prof Janks flunked retirement recently co-editing *A Research Agenda for Critical Literacies: Challenges and Possibilities in Troubling Times* published by Elgar and is currently working on a monograph *Being and Becoming Literate: Researching a Child's Intra-active, Embodied, Textual Play* under contract to Routledge.

