LITERACY IN PRACTICE: POSSIBILITIES FOR PRAXIS



18TH ANNUAL LITASA CONFERENCE GQEBERHA, 8 - 10 SEPTEMBER 2023



Abstract submission: Closing date 1 June 2023

If you wish to submit an abstract, visit www.litasa.org.za/conference

Registration: Closing date 31 August 2023



LITERACY IN PRACTICE: POSSIBILITIES FOR PRAXIS

Abstracts are invited for the 2023 LITASA conference which will take place in Gqeberha from 8-10 September 2023.

After the interruptions in education that occurred during the Covid years, there are concerns that improvements in literacy may have been lost. Within all spheres of education, and at all levels of society, there is a concern and drive to improve access to meaningful literacy. Central to this process is the understandings of literacy that people have. A praxis approach to literacy enables caregivers, practitioners, educators, scholars and researchers to make explicit links between theory and practice and thus to better understand our literacy landscape. Because success in literacy learning is key to accessing educational opportunities, access to literacy is a social justice imperative at all levels and in all spaces.

Mindful of the different languages and literacies that people bring to learning spaces, the LITASA 2023 conference creates an opportunity to interrogate theories and practices of literacies in different spaces. We welcome all practitioners, NGOs, educators, DBE officials and researchers to share understandings of the interplay between theories and literacy practices and how these inform each other. In this way we hope to broaden and highlight the variety of ways literacy is received, generated and practiced in our communities and educational spaces.

Presentations can take the form of:

- Individual papers (20 Minutes & 10 minutes for discussion)
- Colloquia (2 hours, 3-5 speakers)
- Workshops (2 hours)
- Poster displays

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FIRST CALL FOR ABSTRACTS

SUBMISSION CATEGORIES

Presentations can take the form of

- Individual papers
- Colloquia
- Workshops
- Snapshots
- Poster presentations

For details on these categories, see the following page.

ABSTRACT SUBMISSION

Please submit your abstract by completing the <u>abstract submission form</u> on the conference page on LITASA's website. Note that there is a limit of 250 words for abstracts. The title of your submission should not exceed 15 words.

The closing date for abstract submission is 1 June 2023. Submissions will be evaluated by the abstract committee and you will be notified about the outcome of your submission on or by 30 June 2023.

REGISTRATION

Register online at www.litasa.org.za or contact us at info@litasa.org.za. Note that the closing date for delegate registration is 31 August 2023.

Delegate fees are as follows:

Full registration Non-member | R 2 800 Member | R2500

NGO registration

Non-member | R 1 600 Member | R1300

Teacher registration

Non-member | R 1 300 Member | R1000

Student registration R 600

International registration (from Africa) R 3 000 International registration (outside Africa) USD \$280



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FIRST CALL FOR ABSTRACTS

Details on the various presentation formats can be found below. Abstracts will be adjudicated according to the described criteria below.

Individual papers 20 minutes and 10 minutes for discussion

One or more presenters demonstrate the link between their specific research and the broader concerns of the conference, indicating the gap that their research fills in the current literature. Clear evidence of the link between the presentation content and the conference theme is required. Furthermore, explicit mention of research design (such as experimental design, conceptual/theoretical design, or literature review) and research methodology is necessary.

Colloquia 60 minutes

These sessions are high-level conversations, similar to panel discussions, which accommodate three to five speakers. The connection between the conference theme and the colloquium content should be made clear in the abstract. The target audience of the workshop (for example, literacy coaches, researchers, teachers) also should be clearly stated.

Workshops 60 minutes

Workshops can be facilitated by one or more people. They often are practical in nature, intending to help attendees develop a skill or take an in-depth look at a particular phenomenon. The connection between the presentation content and the conference theme should be clear in the abstract. Outcomes for the workshop also should be included in the abstract. The target audience of the workshop (for example, teachers, ECD practitioners, postgraduate students) should be clearly stated.

Snapshots 20 minutes and 10 minutes for discussion

These are presentations that depict what is happening in classrooms or community projects, with a clear link to the conference theme. No research is required – these presentations share best practice and/or lessons learned. Snapshots are ideal for teachers, NGO representatives and community organisations to get involved in the conference.

Poster presentation On display throughout the conference

In this type of presentation, research information is presented in a visual format. The researcher is available to discuss the content of the poster with conference delegates individually. Clear evidence of the link between the presentation content and the conference theme is required. Research design and methodology should be made explicit.

