

Conference 2022 Programme

Preconference workshops

Tues 27 - Writing for Publication
Thurs 29 Sept

Writer's Workshop (Room to Read)

OERs

Teacher workshops

Friday 30 September				
	Room 1	Room 2	Room 3	Room 4
8.30 - 9.00	Glorious Bolokwe Literacy: Bringing something to the table [paper]	Sifundo Nkomo & Walter Malti Embracing mobile devices to improve the reading habits of rural child readers in southern Africa [paper]	Lynn Stefano, Dipo Mhlongo & Sthembile Zikhali Building on the Classroom Libraries Research model to include parents and Gr R learners [snapshot]	Milisa Janda & Boitumelo Khunou Understanding the relationship between support dosage and educator outcomes in the Foundation Phase [snapshot]
9.00 - 9.30	Nthabi Malatji The impact of Sepedi Proverbs in poetry analysis [paper]	Nhluvuko Rikhotso & Khanyisa Phaweni Internet Access in Schools and Communities Audit [snapshot]	Sarah Murray What is the content knowledge for teaching phonics and how do we make it accessible? [paper]	Claudia Stanfield & Sharleen Haupt Data collection in the field: the reality of using technology in the South African schools landscape; lessons from Youth 4 Literacy ODK pilot [snapshot]
9.30 - 10.00	Mzamani Khosa Analysing concord errors in essays written by Grade 10 non-native English learners in Malamulele Circuit [paper]	Zaheedah Vally Decoding AI Literacy: How South Africa plans to prepare for the present [paper]	Charles Sibiya Readers and reading for the young [Oxford PP]	
10.00 - 10.30	TEA			
10.30 - 11.00	Pumza Ndamase & Seshego Kgopa Teaching beyond the classroom: Access to online learning for lower quintile schools [snapshot]	Rockie Sibanda The politically responsive teaching assistant model for education reform [paper]	Simbayi Yafele Strategic Shifting: Rethinking translanguaging literacy pedagogy for the 21st Century digitalized African university [paper]	Bulelani Futshane, Katie Huston, Lebohang Dunster, Madoda Ndlakuse, Sithembiso Nhlapo Real men read: the role of men in family and community literacy [colloquium]
11.00 - 11.30	Siphatsiwe Patricia Ndlovu & Nicoleen B Janneker Putting the Cart Before the Horse: Digital literacy in our Classrooms [snapshot]	Lea-Anne Moses How can mobile technology redefine literacy? [snapshot]	Selina Ramapela The application of contemporary pedagogy and blended learning for pre-service students' training and development [paper]	
11.30 - 12.00	Urshula Saindon Reading to Learn South Africa steps into the future with a WCED collaboration [paper]	Nandipha Nonkwelo Social networks for language learning in higher education – the building blocks of digital literacy [snapshot]	Jacqui Botha and Natasha Rosen Materials access in the digital age - hybrid offerings rooted in human connection [Wordworks PP]	Ntsikholanga Kitsili What types of knowledges are required to teach GGR? [paper]
12.00 - 13.00	LUNCH			
13.00 - 14.00	Keynote 1 Prof Tshilidzi Marwala			
14.00 - 14.30	Catherine Kell, Brian Ramadiro & Xolisa Guzula Putting literacy back into reading: A contribution from sociocultural approaches [colloquium]	Pravina Pillay & Lindiwe Mthethwa Can the Use of a Book-levelling app support the teaching of reading in rural and township schools? [paper]	Hlavisio Motlhaka Blackboard Collaborated-Based Instruction in an Academic Writing Class: Sociocultural Perspectives of Learning [paper]	Minda Marshall Getting the reading rope right when teaching emerging to intermediate readers [workshop]
14.30 - 15.00		Lynette Beachy-Head Impact of the AMIRA AI enabled reading tutor in global and local case studies: implications for SA teachers and classroom practice [paper]	Basani Mabasa-Manganyi Pre-covid-19 literacy teaching and learning and transformational online teaching and learning and assessment during Covid-19 [paper]	
15.00 - 15.30	Brahm Fleisch Storybooks in hand: RCT of a Classroom Library model [paper]	Magali von Blottnitz, Katherine de Wet & Mammuso Makhanya Activating teachers and parents for home learning: lessons on pedagogic agency [paper]	Tsaona Mokgwathi & Gobonamang Buru Effects of Online Teaching on Students' Performance – the Case of Academic and Professional Communication [paper]	Julia Norrish Book Dash: Every child should own a hundred books by the age of five [Book Dash PP]
15.30 - 16.00	TEA			
16.00 - 17.00	Panel - Government			
17.00 - 17.30	Ursula Hoadley & Colleen Boyd Early grade reading instruction in South African classrooms, 2010-2020 [paper]	Thompson Mabunda An Investigation into the Effectiveness of the Pedagogic Practices Used in the Teaching of Literature [paper]	Ilse Fouche, Soorie Naidoo, Ubuntu Setloboko, Maria Mabasa & Adele Bobbert Shifting identities and pushing boundaries in first-year student experiences in teacher development [colloquium]	Christopher de Beer Kibooks.online - The future of libraries, today! [workshop]
17.30 - 18.00	Smangele Mathebula & Dorcas Wepkhulu Accessing and using Saide's African Storybook (ASb): Case Studies on the Use of Literacy Resources [snapshot]	Jeremia Lepheana Creating spaces for multilingual education in South African Classrooms in the 21st century and beyond [paper]		
18.30 - 20.30	Social event			

Saturday 1 October				
	Room 1	Room 2	Room 3	Room 4
8.30 - 9.30	Panel - Teachers			
9.30 - 10.00	Noxolo Xaba & Nkhensani Baloyi Negotiating the Pedagogical Role of the Practitioner and ICT in Early Childhood Literacy [paper]	Claire Biesman-Simons Divergent usage: A decolonial reading of 'culture of reading' in South African government discourse [paper]	Nadeema Musthan & Pretty Magangxa Who, what and why? Re-imagining literacy teaching in Teacher Education in Post-apartheid South Africa	Sian Rees, Jenny Katz, Vutivi Shirinda, Mpho Makwarela, Vusi Mtsweni & Zandile Malaza Learn to write for children learning to read: Decodable texts for the Ulwazi Lwethu Project
10.00 - 10.30	Jacqueline Botha, Natasha Rosen & Katherine de Wet Bringing a Wordworks online self-study training course to ECD practitioners: a snapshot of pilot [snapshot]	Katherine Morse Targeted messages can draw families into the literacy eco-system [paper]	[colloquium]	[workshop]
10.30 - 11.00	TEA			
11.00 - 12.00	Major projects panel			
12.00 - 12.30	Shelley O'Carroll Early Literacy Award winner presentation	Phillip Phaswane Phokwane Use of Whatsapp in teaching Sepedi Home Language at South African university [paper]	Anele Gobodwana The use of Translanguaging in assisting educators to teach African languages: A case study of Tshwane South Education District, Pretoria [paper]	Pheladi Fakude The advancement of literacy for impoverished Sepedi-English bilinguals in a digital age [paper]
12.30 - 13.30	LUNCH			
13.30 - 14.00	Themba Moeketsi School Readiness Initiative (SRI) for Grade R [paper]	Mike Hart & Deb Avery Blending pathways to teacher Development and change: Reading to Learn in rural Eastern Cape schools [paper]	Derek Moore Think before you link [snapshot]	Natasha Rosen & Katherine de Wet A practical introduction to the TIME programme: an early grade home learning innovation for scale [workshop]
14.00 - 14.30	Lesedi Senamele & Patrick Molokwane Early Childhood Development gets a new home in the Department of Basic Education: What could the implications for ECD practitioners and their employment be [paper]	Joanne Schoeman Professional development for teachers of Grade 1 second language learners [paper]	Alan Vesty Coding and Robotics – a catalyst to growing literacy and numeracy [Cambridge PP]	
14.30 - 15.30	Panel - OERs			
15.30 - 16.00	TEA			
16.00 - 17.30	Ulwazi Lwethu colloquium	National Reading Barometer consultation session	Imbizo Hour	Imbizo Hour
17.30 - 18.00	Awards ceremony			

Sunday 2 October				
	Room 1	Room 2	Room 3	Room 4
8.00 - 9.30	AGM			
9.30 - 10.30	Keynote Prof Carole Bloch			
10.30 - 11.00	Eileen Scheckle & Jamiellah Domingo Developing a reading culture: Potholes and possibilities [paper]	Ronald Chanetsa Community and home-based Foundation Phase teaching and learning [snapshot]	Deirdre Byrne, Gerhard Genis & Belinda Schoombie "THINGS WE LOST IN THE FIRE": Revitalizing the Pedagogy of indigenous literacies [colloquium]	Titus Kazungu & Room to Read Contextualizing Phonological Awareness in African Languages in the Foundation Phase: Content Development and Teaching Activities [workshop]
11.00 - 11.30	Adrie Haese Illustrating for the greater good [paper]	Fungai Mutema The literacy teacher as a change agent in the 4th Industrial Revolution [paper]		
11.30 - 12.00	Moyagabo Felicia Senyolo WindyBrow Art Centre: Bridging the literacy divide through availing African language reading resources [snapshot]	Billy Meyer Learning Academic Literacy in Pandemic Mode [paper]	Farisani Nephawe Examining approaches for enhancing punctuation mastery by Foundation English students at a rural university [paper]	Margie Childs, Thandile Lantu & Aljuero Diedericks Through the Cleft of the Rock: Venturing towards Wordless Picturebook Possibilities in Communities and Families [snapshot]
12.00 - 12.30	BRUNCH			
12.30 - 13.00	Fatima Vally Essa & Belinda Mendelowitz Remixing storytelling across modes [paper]	Joanne Schoeman The effect of pedagogical translanguaging on foundation phase classrooms in a South African private school [paper]	Mulalo Nemataheni A global women's book club [snapshot]	Innocent Zitha Register Competence in academic writing of Student Educators with specializing in English didactics [paper]
13.00 - 13.30	Mzukisi Kepe The English Language Limits Me! Connecting Third Space To Curriculum Transformation in a South African University [paper]	Gladys Kedibone Mokwena Re-thinking unemployed women's pedagogic empowerment through Letsema (collective effort) in Vocational Training projects [paper]	Maria Vaz Ten year olds reading with comprehension yet? Exploring the foundational reading skills of Sesotho grade 4 learners [paper]	Fio Dolly Gaebeng Dlavane Teaching certain Setswana mathematics concepts to scaffold mathematics learning and teaching in primary schools [paper]
13.30 - 14.00	Matodzi Lambani Analysis of Grade 9 English First Additional Language Learners' Use of Irregular Past Tense [paper]	Catherine Langsford Print and digital interventions of reading comprehension in Form 2 in Kakuma Refugee Camp, Kenya [76 paper]	Minda Marshall Literacy instruction in the digital age - new approaches: Using game-based learning to improve boy's literacy [paper]	Sifundo Nkomo & Walter Malti Promoting literacy through a community library in Bulawayo Metropolitan Province, Zimbabwe [paper]
14.00 - 14.30	Closing			