

August 29, draft 8 FINAL

LITASA Programme Planning 8 to 10 September: *Literacy in practice: Possibilities for Praxis*

Friday, 8th September					
07:30	Registration				
9-10	Auditorium - Opening and Welcome: Muki Moeng , DVC, Teaching and Learning, Nelson Mandela University Kulula Manona , Chief Director, Foundations for Learning, DBE				
10:30	Tea				
	Auditorium (colloquia)	Y003	Y008	Z005	Seminar Room (workshops)
11:00 – 12:00	11:00-12:00 Catherine Langsford, Lauren Fok, Tendayi Zhou, Nokhanyo Mdzanga, Margie Probyn English backlogs in the Senior Phase: Lessons learnt during two teacher development pilot project	Chair: Jenny Hodgskiss Ilse Fouche Dialogic Learning in an Action Learning Approach: Promoting Agency and Engagement in a First-Year Course	Chair: Kelly Long Nthabiseng Malatji Challenges faced by FET Sepedi Home Language learners in analysing a novel at a secondary school in Sekhukhune district, Limpopo.	Chair Jamiellah Domingo Sinethemba Mthimkhulu The interrelation between language and reading literacy	Sunitha Amod & Nokuthula Mbenyane Think, Talk, Write: The method of using storybooks as a tool to develop children's cognitive thinking
		Jenny Hodgskiss Factors for service providers to consider when offering interventions on a large scale	Xolela Ntikinca Investigating the deep-seated factors that can condition English (First Additional Language) literature teaching in Grade 7	Aqeela Ahmed To what extent can a critical literacy intervention develop children's capacity to (re)read and (re)write texts from a critical perspective	
12:00- 13:00	12:00-13:00 Col 126 Maria Prozesky, Laura Dison, Laura Drennan, Ilse Fouche, Lynn Hewlett, Halima	Ingrid Nye A mini-workshop taster of the SACE-endorsed Cambridge Reading Masterclass	Katie Huston & Maurita Weissenberg Shine's journey of open-sourcing its materials	Mandla Sibanda Teaching reading comprehension in the grade 9 English classroom	Sarah Murray, Jerry Lepheana, Ntsika Kitsili Using video to develop praxis

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	Namakula, Jolene Raison, Nandi Weder Theorising reading in Higher Education: a multifaceted and multidisciplinary approach to understanding and supporting students' reading	Thabang Mkhize Writing Centre's role in addressing academic literacy challenges at South African University of Technology.	Phillip Phaswane Challenges Faced by Grade 10 Learners in learning aspects of Sepedi Poetry	Xolisa Guzula, Soraya Abdulatief Languaging for learning in the mathematics classroom	
13:00 – 14:00	Lunch				
14:00 – 15:30	Lwambeso Nqadolo, Xolisa Guzula, Nobesuthu Faku, Pam Hoffman, Rotshidzwa Marole, Nonikiwe Mashologu Literacy support through school libraries – Feedback from the front lines	Chair: Mikaela Daries Mawande Tshozi An Investigation of isiXhosa Home Language Literacy Curriculum in the Bachelor of Education Foundation Phase Programme	Chair: Kelly Long Shelley O 'Carroll Teaching language and literacy in Grade R: A focus on letters and sounds within a story-based programme	Chair: Anna Talbot Colleen Boyd A sociological analysis of phonics lesson plans across four structured pedagogic programmes in South Africa	Lauren Fok, Molly Motlotlo, Smangele Mathebula, Vanessa Francis, Naomi Motsitsa, Bomi Nkosi, Brian Ramadiro Ulwazi Lwethu in Practice: Praxis and Classroom Use – How to teach reading using levelled readers and storybooks in the classroom
Mikaela Daries, Tracy Probert Orthographic Knowledge as a predictor of reading and spelling in third graders: evidence from isiXhosa		Kelly Long Presenting early grade reading data from an intervention in Makhanda, Eastern Cape providing hopeful possibilities for positive change	Anna Talbot Empowering communities through collaborative literacy interventions: The Makhanda Literacy Collective		
Paige Cox Expanding the Neighbourhood Watch: Orthographic		Ron Chanetsa The efficacy of Educator Assistants in Foundation	Letshego Rapapali Reading and Writing Skills as a diagnostic and intervention tools to		

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		Neighbours in Reading and Spelling in IsiXhosa	Phase curriculum recovery	identify and support students with educational challenges	
1530-16:00	Tea				
16:00-17:00	Tara Polzer-Ngwato , Mapping adult reading and the reading ecosystem: the National Reading Barometer project	Chair: Rogini Gounden Hlavisio Motlhaka Teaching Poetry in English First Additional Language Classroom through Online Classroom Presentation at a South African Rural University	Chair: Sbusiso Manqa Rushaad White The Use of Information Communication Technologies (ICTs) in teaching reading skills	Chair: Jamiellah Domingo Siwaphiwe Sibeko Ukuba awukwazi ungafunda xa sidlalayo kanje ngo30 seconds. (If you don't know, you can learn when we play like this in 30 seconds)	Magali von Blottnitz & Paulene Solomon The Wordworks Early Literacy assessment: a user-friendly assessment tool for Grade R and 1
		Siphatisiwe Ndlovu, Colleen Joan Callahan Digital Innovations for English Language Teaching and Learning	Henry Warren The surprising literacy benefits of subtitling children's TV	Matthews Makgamatha A longitudinal appraisal of South Africa's participation in the PIRLS studies	
17:00 – 18:00	Belinda Mendelowitz, Ilse Fouche, Yvonne Reed, Fatima Vally Essa, Grant Andrew Facilitating critical dialogic learning through online discussion forums	Nompumelelo Mohohlwane, Lesang Sebaeng, Kolosa Nonkenge Lessons from 10 years of the Early Grade Reading Studies (EGRS)	Katherine de Wet What can ECD practitioners learn from a self-study online course: Lessons from a multi-cohort blended training pilot	Jamiellah Domingo & Richelle Meistre Navigating literacy development through collaboration: A Private Higher Education Institution and School-communities engagement project	Moshe Sekgobo Analyzing African Literature by redefining Poetry in teaching and learning environment

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			Fundiswa Sayo Nobalisa Literacy Project	Anele Gobodwana Exploring ways to improve the reading of home language with semantic meaning in grades 1-3	
18:00-18:30	Address by sponsor: Old Mutual Khotso Tsotsotso				
18:30 – 19:30	Cocktail event				
SATURDAY, 9th September					
08:30-09:30	Teresita Pholi, Nodumo Msindo, Babalwa Puzi, Deb Avery, Cheryl Stafford, Noluthando Ntamo LEAPing into Learning – the British Council Learn English Audio Project in practice	Chair: Phila Mrelane Julia Norrish The case for universal Early Years' Book Ownership: Rationale, research and recommendations	Chair: Eileen Scheckle Leonie Williams A Reading Club in Helenvale: reading where reading is missing	Chair: Margie Childs Ntombekhaya Fulani Scaffolding reading through learner and teacher created artefacts	Katie Huston, Tara Polzer-Ngwato, Katherine Morse Using Reader Personas to target literacy interventions
		Kgaugelo Nkadimen The effects of Funda Wande Teacher Assistants in Limpopo Province	Xolela Mbebe An exploratory study of the benefits of reading clubs for learners of English FAL classrooms	Margie Childs An arts based account of learning from a parent-child story creation initiative	
09:30-10:30	Keynote Trina Spencer , Director: Juniper Gardens Children's Project, University of Kansas Announcements				
10:30	Tea + Poster Viewing				

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	Auditorium Colloquia	Y003	Y008	Z005	Z102/3	Seminar Room Workshops
11:00 -13:00	Julia Norrish, Magali von Blottnitz, Asanda Mpahla, Mpho Ramasodi, Yizani Sifunde Rodney Msomi, Noma Matjila Lessons from Yizani Sifunde - a triple cocktail collaborative early literacy intervention in the Eastern Cape	Chair: Asja Strydom Thelma Mort, Kathleen Buchholz, Duduzile Zwane, Hayley Van De Haar Can language testing in Initial Teacher Education have a social justice impetus?	Chair: Sarah Murray Joyce West Intricacies involved in establishing readability in African language Foundation Phase readers	Chair: Anele Gobodwana Anna Dippenaar, Brenda Flanagan How do we bridge the theory-practice gap in the English classroom?	Chair: Deb Avery Rockie Sibanda New literacy practices for learners with special education needs during COVID 19	Charmaine Mrwebi Imaginary Learning: Bringing literacy to praxis through storytelling
		Mashaba Mashala & Tozama Mthembu From designing knowledge and practice standards for initial teacher education, to designing tests to assess graduating students' competence	Sibhekinkosi Anna Nkomo Reading Together: A Cross-age, multilingual reading Programme to nurture reading for pleasure	Logamurthie Athiemoolam The value of tableau vivant for enhanced literacy practices through embodied learning	Deb Avery, Mike Hart Reading to Learn South Africa	
	Dinah Mashamaite, Tsakane Baloyi, Sherline Pillay, Ntombikayise Daphne Mokoena, Ingrid Harris, Mammuso Makhanya, Ashley Manuels Reflections on the roll out of a Gr R Home Language classroom	Simbayi Yafele Exploring Perceptions of Praxis Possibilities of multilingualism theory-based literacy practices at a South African University	Jeremia Lepheana The adverse effects of monolingual teachers teaching learners in a bilingual Foundation Phase classroom	Sizwe Jabe Investigating pedagogical practices of English First Additional Language educators in Grade 12 short stories	Claire Biesman-Simons I don't like when she tells you 'Read this' ": Promoting reading for pleasure	

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	programme for Gauteng	Elinor Sisulu All children reading by 2030 – a possibility or a pipedream?	Sahar Mohy-Ud-Din Pedagogic Practices of Newly Qualified Teachers in relation to the teaching of reading in Foundation Phase	Mzukisi Kepe Insights into the Strengths and Weaknesses of Teaching First Year Students Guided Writing Skills with Readings in a South African University		
13:00-14:00	Lunch					
14:00 – 15:30	Catherine Kell, Xolisa Guzula, Brian Ramadiro, Nadeema Musthan A critique of the Science of Reading	Chair: Sbusiso Manqa Katie Huston How adult reading cultures shape children’s literacy development: new insights from South Africa	Chair: Janet Condy Janet Condy, Heather Phillips, Chantyclaire Tiba Using TPACK as a theoretical framework to explore educators’ reflections of an online reading-for-meaning course	Chair: Rogini Gounden Linda Roos The role of mono- versus bilingual dictionaries in achieving literacy	Chair: Anele Gobodwana Brian Walters Writing poetry with school-going children in a traumatized community: method, messages and “therapy space”	Claudia Stanfield, Pumza Ndamase Unlocking literacy potential: Transforming Teaching with TaRL
		Nomsa Mohosho The role of school principals as literacy leaders in primary schools	Logamurthie Athiemoolam, Thato Moshesh, Bruce Gordon The value of moviemaking for the development of multi-literacies: Reflecting on experiences	Jennifer Bister & Paige Cox How can Bloom help to make levelled and decodable books in South African languages?	Innocent Zitha Comprehensive feedback on students’ written work as a pedagogical approach for addressing academic writing challenges	
		Mpho Ramasodi, Lebohlang Phasha, Athenkosi	Dianne Hendricks, Tholisa Matheza	Rethabile Mawela		

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		<p>Matyalana, Madoda Ndlakuse, Rodney Msomi, Bongani Godide Nal'ibali Men's Imbizo - fostering early literacy through men's active involvement</p>	<p>Opening a platform for knowledge sharing to improve Reading and Writing in an interactive manner</p>	<p>Ancient pedagogic strategies for modern literacy challenges</p>		
15:30		Tea				
16:00 – 17:00	<p>Coll:125 Pule Moses, Hendrick N.H.I., Maele K., Siphungu Z, Thaele K.V., Masemola N.R Evidence based framework for library practice at Monyatsi Primary School</p>	<p>Coll 065 Mpho Ramasodi, Lebohang Phasha, Athenkosi Matyalana, Madoda Ndlakuse, Rodney Msomi & Bongani Godide Nal'ibali Comprehensive and Culturally Centered Family Literacy Programme</p>	<p>Chair: Ntsika Kitsili 109 Anna Talbot Empowering Communities through Collaborative Literacy Interventions: The Makhanda Literacy Collective</p>	<ul style="list-style-type: none"> ● Poster Viewing ● Networking ● Branch connections 		<p>Workshop 018 Tennille Rode, Dorothy Dyer How can mobile technology enhance literacy?</p>
	<p>Poster presentations: Julia Norrish: The case for Early Years' Book Ownership: The economic and social impact of getting great books to our youngest children to own Nikole Montano: Unleashing the Potential of a Teacher-Centric Mobile App on Literacy Education Mpho Ramasodi, Lebohang Phasha, Athenkosi Matyalana, Madoda Ndlakuse, Rodney Msomi, Bongani Godide: Nal'ibali Sustainable Early Literacy Development Holistic Ecosystem - A community wide and adaptable approach Smangele Mathebula: Originating Nonfiction in African Languages for Foundation phase: Sharing African Storybooks' lessons through the Zenex Ulwazi Lwethu Africa Christopher De Beer: The benefits of digital subscription-based libraries help develop a strong reading habit</p>					

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	Mulalo Nemataheni: ImPower'd Woman Book Club: Literacy made practical Pumza Ndamase, Claudia Stanfield: Unlocking Literacy Potential: Transforming Teaching with TaRL				
18:30-19:30	Book Launch at South End Museum				
SUNDAY 10TH					
08:00 – 09:30	LITASA AGM NATIONAL CHAIRPERSON Nadeema Musthan				
09:30-10:30	Keynote Keynote Speaker: Ivor Baatjes, Executive Director, Canon Collins Trust				
10:30	Tea				
11:00-12:00	Margaret Probyn, Bulelwa Nyamza, Keneuoe Motsapi, Sinazo Bonde Multilingual literacies for learning: shifting ideologies, developing praxis	Chair: Cathy Gush Michael Lila Exploring challenges faced by Grade 4 English First Additional Language Teachers when Teaching Reading Comprehension	Chair: Phila Mrelane Lungelo Mthembu-Salter Examining Literacy Evidence and Practice in South Africa: A synthesis of quantitative and qualitative findings	Chair: Margie Childs Elizabeth Henning Basic knowledge of the neuroscience of reading for a foundation phase teacher's toolkit	Daisy Reddy, Lihle Mashele The importance of synthetic/ systematic phonics in early grade reading and comprehension
		Nobesuthu Faku, Rotshidzwa Marole How School Libraries are spaces that support reading and learning	Nikki Green Strategies used in enhancing literacy development in five (5) Kwanobuhle Schools through the VW Legacy Literacy Programme	Tshegofatso Rasekgotoma Collaboration makes a difference: A critical reflection on the Funda Mzantsi Championship campaign.	
12:00-13:00	Bulelani Futshane, Lebohang Phasha; Madoda Ndlakuse,	Yusuf Feltman Collaborative Praxis between a University	Naomi Mositsa, A case study on the development of	Roger Dickinson Assessing literacy skills at scale in South African	Thobile Mdlophane, Zanele Sibisi, Ayanda Sithole

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	<p>Bongani Godide, Rodney Msomi Parental Engagement in Relation to Literacy Development: A comprehensive Review of the Family Literacy Interventions by Nal'ibali Projects</p>	<p>and an NGO: Empowering Struggling Young Learners with Literacy and Numeracy Support SS069</p>	<p>multilingual books for the REACH project</p>	<p>public schools using a gamified online application</p>	<p>Empowering Educators for Literacy Success: Professional development to Improving IsiZulu Emergent and Early Grade Reading</p>
		<p>Cathy Gush, Jolene Tarr Early means early: an innovative programme that facilitates early stimulation of babies</p>	<p>Hloniphani Ndlovu Towards a Scalable and Solution: Sharing Evidence from OUPSA's Early Grade Literacy Intervention Programme</p>		
13:00-13:30	Awards & Closing				